# **Transfer Agreements** at SMCC



### Dear Student,

If you want to earn a bachelor's degree for less, you can save thousands of dollars by starting at SMCC before transferring to a four-year college or university. Our transfer agreements will put you on the right path.

These agreements allow you to pre-plan your college careers so you can avoid taking unneeded credits and spending money on courses that won't count toward a bachelor's degree.

We have transfer agreements with the University of Maine, the University of Southern Maine, the University of New England, Saint Joseph's College and elsewhere in Maine. If you're interested in out-of-state schools, we can simplify your transfer to places such as Johnson & Wales, Southern New Hampshire University, Smith, Wellesley, Mount Holyoke College and more.

If you want to continue your education after graduating from SMCC, our transfer agreements will help get you there.

Start smart at SMCC by avoiding debt and getting the skills and support you need to continue your education through one of our seamless transfer agreements. Then finish strong by getting a four-year degree and earning over \$1 million more over your lifetime. We are here to help you succeed.

Joe Cassidy

President of SMCC

For more information about this specific transfer agreement please view the additional pages in this document.

Please note: These agreements are frequently renewed and may at times be under renewal. If you have any questions or concerns, please contact our **Advising Office** at 207-741-5835 or transfer@smccME.edu.

We are here to help your succeed.

### **Articulation Agreement**

### **Early Childhood Education**

The University of Maine System
Acting by and through the University of Maine, and the
Maine Community College System, acting by and through
Southern Maine Community College

November 18, 2008

### **Terms of Articulation Agreement**

### The University of Maine / Southern Maine Community College

### **Early Childhood Education**

The purpose of this agreement is to recognize the compatibility of these respective programs, to promote the transfer of qualified students and to provide the means for a smooth transition for students completing Southern Maine Community College's Associate in Applied Science: Early Childhood Education students to The University of Maine's Bachelor of Science: Child Development/Family Relations, Early Childhood Education option. This agreement does not apply to the BS degree in Elementary Education Program.

Respective Southern Maine Community College and UM officials will approve the following terms and course transferability by signing the attached <u>Articulation Approval Form</u>.

- 1. SMCC students will be accepted to the University of Maine based on individual achievement (a minimum 2.5 GPA) and available space in the program.
- 2. All transfer courses applied to major must be passed with a "C-" or higher.
- 3. SMCC students will be required to complete all UM Early Childhood requirements that do not have SMCC course equivalents in order to be awarded a UM Bachelor of Science: Child Development/Family Relations degree.
- 4. SMCC students will be required to complete at least one field based (practicum or internship) at UM. SMCC students must complete their most advanced Field Experience III in a Pre-K placement to receive credit for CHF 422.
- 5. Any SMCC course not listed in the agreement as equivalent to a UM course will transfer as elective credit if passed with a "C-" or higher.
- 6. At the time of application, students transferring must submit passing scores on the PRAXIS I exam. During the first semester at UM, all SMCC students must successfully obtain teacher candidacy established by the College of Education & Human Development. Refer to Appendix A for specific teacher candidacy requirements.
- 7. This agreement may be reviewed at the request of either institution if substantive changes in courses or programs at either institution are implemented. Respective programs are responsible for appropriate revisions to this agreement. This agreement will be revisited after 3 years (May, 2011). This agreement constitutes

the entire understanding of the parties and no changes or modifications shall be made except by a written amendment to this agreement executed by both parties.

# Articulation Agreement The University of Maine / Southern Maine Community College Early Childhood Education

(Transferring from SMCC to UMaine)

### **Major Requirements**

These Courses at SMCC	Fulfill Major Requirements at UM
ECE 215	CHF 200
School, Home & Community Relationships	Family Interaction
ECE 111	CHF 201
Child Development	Introduction to Child Development
ECE 113	CHF 203
Practicum/Seminar I	Practicum in Early Childhood Programs
ECE 115	CHF 303
Infant and Toddler Caregiving	Infant/Toddler Care and Development
	CHF 321
	Curriculum and Methods for Teaching Young
	Children Science
	*CHF 322
	Curriculum and Methods for Social Studies
	CHF 329
	Curriculum and Methods for Teaching Young
	Children Math
	CHF 331 Cognitive Development OR
	EDB 221 Educational Psychology
	CHF 421
	Student Teaching in Early Childhood
ECE 212 (only if done in a Pre-K placement)	CHF 422
Practicum/Seminar III (6 credits)	Field Placement in Early Childhood Education
	(6 credits)
	CHF 424
	Professional Seminar for Early Childhood
	Specialists
ECE 201	CHF 450
Early Childhood Special Needs	Early Childhood Special Education – Inclusion
	in the Early Childhood Classroom
	*EDB 202
	Education in a Multicultural Society
	EDT 400
	Computers in Education
	ERL 316
	Designing Literacy Curriculum for Children
F-072-400	Birth to 5
ECE 200	ERL 317
Children's Literature & Language Arts	Children's Literature
	ERL 319
	Teaching Reading/Language Arts in Preschool-
	Grade 3

ENG 115 Introduction to Literature ENG 203 Topics/Lit: New England Myth & Folklore ENG 204 Topics/Lit: Varieties of Nonfiction ENG 205 Women in Literature ENG 206 Topics/Lit: Twentieth Century Novel ENG 208 Topics/Lit: Poetry	Literature Course for prerequisite to ERL 317
PSY 100 Introduction to Psychology	PSY 100 Introduction to Psychology
	SED 402
	Adapting Instruction for Students with
	Disabilities
6 credits from the following:	CHF electives (6 credits)
ECE 100 Intro to Early Childhood Education	
ECE 116 Interactive Environments	
ECE 202 Observation & Record Keeping	
ECE 210 The Developing Curriculum	
ECE 214 Early Childhood Program	
Administration	
ECE 204	CHF 496
Practicum/Seminar II & Lab	Field Experience in Human Development &
	Family Studies (accepted as general elective
	credits)
All other ECE courses passed with "C-" or better	General Electives

## Articulation Agreement The University of Maine / Southern Maine Community College Early Childhood Education

(Transferring from SMCC to UMaine)

### **General Education Requirements**

These Courses at SMCC	Fulfill Gen Ed Requirements at UM
ENG 111	ENG 101
	English Composition
ENG 113	CMJ 103 or CMJ 106
	Introduction to Public Speaking or
	Oral communication of Literature
HUM 101	Ethics
MDA 204	
PHI 101	
ENG 114	Writing Intensive (2 courses – one must be in
ENG 200	major)
ENG 205	
NUR 117	
PST 211	
BHS 101	Social Context & Institutions
CNM 201	
ECO 204	
ECO 205	
ENG 201	
HTY 111	
HTY 112	
HTY 131	
HTY 132	
HTY 202	
HTY 205	
HTY 208	
HTY 210	
HTY 211	
HTY 201	
POS 101	
POS 109	
POS 110	
POS 201	
POS 205	
POS 209	
POS 292	
PSY 100	
PSY 220	
PSY 230	
PHI 101	
SOC 100	
SOC 201	
SOC 205	
SWO 201	

CNM 201	387
CNM 201	Western Cultural Tradition
ENG 203	
HTY 111	
HTY 112	
HTY 131	
HTY 132	
HTY 192	
HTY 201 HTY 202	
HTY 208	
HTY 210	
HTY 210 HTY 211	
HTY 215	
HTY 222	
HUM 101	
PHI 101	
PHI 102	
POS 100	
POS 104	
ART 110	Cultural Diversity & International
ART 175	Perspective
BHS 202	1 erspective
ENG 121	
ENG 205	
FCE 105	
FCE 105	
FCE 100 FCE 107	
FRE 100	
FRE 101	
FRE 102	
GER 101	
HTY 222	
HUM 104	
HUM 110	
HUM 201	
MUS 125	
POS 100	
POS 100 POS 104	
POS 292	
SOC 210	
SPA 100	
SPA 100 SPA 101	
SPA 203	
SSC 212	Day Latin O. E
BIO 212	Population & Environment
ENV 105	
ENV 111 ENV 202	
ENV 202 ENV 203	
ENV 205	
IDS 100 OC0 111	
AED 175	Artistic & Craative Everyssians
	Artistic & Creative Expressions
ART 110	

ART 151	
ART 155	
ART 175	
ART 190	
ART 192	
ART 200	
CNM 130	
COM 101	
ENG 115	
ENG 200	
ENG 206	
MUS 100	
TEL 105	
TEL 140	
TEL 225	
TEL 240	
TEL 241	
	Math
СРТ 102	COS 120
MAT 108	CO3 120   MAT 111
1	
MAT 115	MAT 101
DIO 10 (HOTH (L)	
BIO 106/107* (L)	Sciences 1 Lab Science (L) and 1 Applied
BIO 109 (L)	Science (A)
BIO 111 (L)	
BIO 116 (A)	
BIO 117 (L)	
BIO 122/123* (L)	
BIO 124/125* (L)	
BIO 130/131* (L)	
BIO 132/133* (L)	
BIO 151 (L)	
BIO 160 (L)	
BIO 212 (L)	
BIO 245 (A)	
BIO 246 (L)	
CHM 102 (L)	
CHM 106 (A & L)	
CHM 111 (L)	
CHM 112 (L)	
EMP 201 (L)	
ENV 114 (L & A)	
ENV 204 (L & A)	
NUT 111/112 (L) (A)	
OCO 111 (A)	
OCO 212 (L)	
PHY 110 (L)	
PHY 113 (L)	
PHY 114 (L)	
1111 117 (12)	

 $<sup>\</sup>ensuremath{^*}$  Must take both courses to fulfill UM's requirement to receive Lab Science general education requirement.

A maximum of 60 credits will be accepted for transfer credit from the SMCC's AA degree in Early Childhood to the Early Childhood Education option in the Child Development/Family Relations major.

#### APPENDIX A

### TEACHER CANDIDACY REQUIREMENT PLUS LAPTOP REQUIREMENT

### Beginning Fall 2006, the e-folio must include the following information and materials:

- 1. Your DSIS transcript. Your cumulative GPA in general education courses must be 2.5. A C- or better is required in EDB 202 and EDB 221 (non-transferred courses). Early Childhood Education (K-3) students are required to have a C or better in CHF 200, CHF 201, and CHF 203.
- 2. Your Field Experience Report. See the Guidelines for the Field Experience Report on the NoteShare eFolio template. You will find a section for taking notes while in your field placement in addition to an area for writing the report. If you would like a printed version of the Note section, you can pick one up in the Advising Center (101 Shibles Hall).

All students entering the Early Childhood Education program must have Mac I-Books.

### **Laptop Specifications for Teacher Preparation Students**

**Overview** The College of Education and Human development has long been a proponent and key supporter of the use of instructional technology to advance teaching and learning. This project will provide COEHD undergraduates with a complete, education-focused package that will support both the professional goals of the College and the individual needs of students.

**COEHD package** The package will consist of an Apple MacBook Intel Core Duo with increased memory and educational software included. The Computer Connection will create and distribute this package to COEHD students.

**Hardware** Apple MacBook Intel Core2 Duo, 2.16GHz processor, 1GB RAM, 120GB hard drive, 8x Super Drive, Integrated Graphics, Gigabit Ethernet, Airport Extreme, Bluetooth, 2 USB 2.0, 1 FireWire 400, 13.3" XGA Display, MagSafe Power Adapter. Three-year Applecare® maintenance plan included.

**Apple software** Mac OS 10.4 operating system including, Safari browser, Mail and iChat AV; iLife '06 suite includes: iPhoto, iMovie HD, iDVD, iWeb and GarageBand.

### **COEHD** software

**Inspiration 8.0** - A tool to help students design and develop concept maps that will aid in strengthening critical thinking, comprehension and writing skills across the curriculum. (\$29)

**Noteshare** - A powerful desktop application for creating, publishing and sharing rich media and multi-page notebooks. Users can instantly share their notebooks with other Noteshare users for presenting, viewing and editing information. (\$89)

**Student Select Microsoft Office 2004 for Mac** - A suite of utility programs including Word (word processing), Excel (spreadsheet), PowerPoint (presentation) and Entourage (E-mail / calendar). (\$99)

First Class – An e-mail application used extensively at the University of Maine (no additional charge).

Updated 09/05/2007

### Appendix B

This agreement may be terminated by either party upon ninety (90) days prior written notice to the other party. In the event that this agreement is modified, amended or terminated, the students who have been admitted to UM will be able to finish the program under the same terms and conditions that existed when they were admitted to the program.

During the term of this agreement, SMCC shall maintain, and on request furnish proof of, commercial general liability insurance in an amount of coverage of not less than \$400,000 per occurrence, covering damages to both real and personal property, and bodily injury and death. Such insurance may not be canceled without providing thirty (30) days prior written notice to UM.

During the term of this agreement, UM shall maintain, and on request furnish proof of, commercial general liability insurance in an amount of coverage of not less than \$400,000 per occurrence, covering damages to both real and personal property, and bodily injury and death. Such insurance may not be canceled without providing thirty (30) days prior written notice to SMCC.

In the event one or more clauses of this agreement are declared invalid, void, unenforceable or illegal that shall not affect the validity of the remaining portions of this agreement.

SMCC is an independent contractor of UM, not a partner, agent, or joint venturer of UM and, except as expressly permitted by this agreement, neither party shall hold itself out contrary to these terms by advertising otherwise, nor shall either party be bound by any representation, act or omission whatsoever of the other.

Neither party to this agreement shall be liable for non-performance of any obligation under this agreement if such non-performance is caused by a Force Majeure. "Force Majeure" means unforeseeable causes beyond the control of and without negligence of the party claiming Force Majeure. Force Majeure shall include, but not be limited to, fire, flood, other severe weather, acts of God, labor strikes, interruption of utility services, war, acts of terrorism, and other unforeseeable accidents.

Both parties agree to comply fully with the Family Educational Rights and Privacy Act [20 U.S.C., paragraph 1232g], as amended, and its implementing regulations, in all of the activities of this agreement.

Each party shall retain complete responsibility for, and control and authority over its own curriculum, programs, policies, standards, admission criteria, facilities, employees and students.

The parties shall not discriminate and shall comply with applicable laws prohibiting discrimination on the grounds of race, color, religion, sex, sexual orientation, including transgender status or gender expression, national origin or citizenship status, age, disability or veteran status. The parties encourage each other in the employment of individuals with disabilities.

The failure of either party to exercise any of its rights under this agreement for a breach thereof shall not be deemed to be a waiver of such rights by that party, and no waiver by either party, whether oral or written, express or implied, of any rights under or arising from this agreement shall be binding on any subsequent occasion.

Nothing in this agreement shall be construed as an indemnification by one party of the other for liabilities of a party or third persons for property loss or damage or death or personal injury arising out of the performance of this agreement. Any liabilities or claims for property loss or damage or death or personal injury by a party or its agents, employees, contractors or assigns or by third persons, arising out of the performance of this agreement shall be determined according to applicable law. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such liabilities or claims; and each shall continue to enjoy all rights, claims, immunities and defenses available to it under law, including but not limited to the Maine Tort Claims Act, 14 M.R.S.A. §8101,etseq.