

2024-2025

Concurrent Enrollment Program Handbook for High School Instructors, Staff, and Administrators

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Welcome

Concurrent Enrollment Instructors:

Your acceptance as an instructor for the concurrent enrollment program of Southern Maine Community College means that you are a part-time (adjunct) faculty member of the College (though not on payroll) and that you have a home in one of the academic programs of the College. You will be invited to attend adjunct faculty orientations and other events of interest to adjunct faculty members (department meetings), and you may request an adjunct faculty ID. You will also receive notification (via SMCC email) of all SMCC professional development opportunities provided over the course of the academic year.

We appreciate your willingness to take on the additional work in order to offer a great opportunity to your students and make your own professional life more challenging, rewarding, and interesting. Just as your concurrent enrollment students are taking on an extra challenge, so are you! We appreciate this dedication.

Starting in 2024-25, you will be required to submit your course syllabus online for verification by the SMCC department chair and to plan on setting up a scheduled class visit at your school with either the SMCC department chair or their designee. We will be providing more information on site visits and new instructor application process at a later date.

The program chairs and we will provide you with the support you need to do the best you possibly can as an instructor of SMCC classes in your high school or CTE. This Handbook is offered to try to make your job a little easier by consolidating the annual updates. We will welcome your suggestions for revisions to this Handbook throughout the year.

Please let us know anytime you need anything or have questions which are not answered by this Handbook.

Christopher Ike Molly Caso Rick DiFusco

Director of Early College Dual Enrollment Concurrent Enrollment

Success Coach Coordinator

Mission

Southern Maine Community College transforms lives and communities through education and training. We welcome, prepare and inspire all to learn, succeed, and lead.

Values

Opportunity We empower all to explore, experience, and become lifelong learners.

Integrity We respect others, honor diverse viewpoints, and challenge each other to do the right thing.

Engagement We are inclusive and come together to openly communicate, participate, and collaborate.

Leadership We can all be leaders, innovators, and stewards of the future.

Success We pursue excellence as we seek to achieve our goals.



Concurrent Enrollment

Concurrent enrollment programs are cooperative agreements between colleges and high schools that allow high school students to take college classes in their high schools for both high school and college credit. Classes are taught by high school instructors who have been approved by SMCC as part-time faculty members and have the same qualifications as part-time faculty members who teach on campus. Instructors also follow the same course guidelines and College policies followed by instructors who teach on campus. CTE Directors and High School Principals of participating schools must sign agreements provided by SMCC 3 years with addendums issued as needed to expand course offerings or adjust instructors. (The full agreement is included in the Appendix.)

What is NACEP?

The National Alliance of Concurrent Enrollment Partnerships (NACEP) is the national organization that sets standards for Concurrent Enrollment Partnerships (CEPs) and accredits those partnerships that meet the national standards.

For more information about NACEP and the national standards, please see the organization's website at www.nacep.org.

How Do Students Qualify

A concurrent enrollment student should be:

- High school junior or senior
- Have approval from high school, parent/guardian (needed even if you're 18+)
- Have a cumulative HS GPA of 3.0+ and/or be recommended by your school counselor
- Have met any course pre-requisites for example, to take Pre-calculus, you need to either have completed College Algebra or have appropriate math test scores (PSAT/SAT/Advance Math)
- Be motivated to take a college-level course understanding it will be a challenge

What are Benefits for Students?

Studies have shown that students who participate in concurrent enrollment are more likely to enroll in college upon graduation from high school, stay in college, maintain higher GPAs, and earn college degrees. Additional benefits to students may include:

- Saving money by reducing future college costs
- Building academic confidence for the high school student
- Showing college admissions officers that they're serious students in their junior and senior years in high school
- Graduating from college earlier
- Starting on a pathway toward an SMCC academic degree or workforce credential
- Lightening their first or second semester course load in college and relieving some of the pressure and stress in their first year

Students with Disabilities

concurrent enrollment courses.

Students with a documented disability who are participating in an SMCC concurrent enrollment course may request ADA accommodations through the SMCC Office of Disability Services (ODS). To register, students must provide recent (within the last 5 years) evaluations (psychoeducational, neuropsych, academic, etc.) or documentation from doctors or therapists noting diagnosis/es and recommendations for accommodations. The documentation can be emailed to mdisabilityservices@smccme.edu or faxed to (207) 741-5678. Once that information is received, ODS will schedule an appointment with the student to determine reasonable accommodations. Accommodations are not retroactive so early submission of documentation to ODS is advised. Existing IEP and 504 plans do not apply to

Provider Forms and additional information are available by contacting ODS via <u>email</u> or calling (207) 741-5680.

How Do Students Register?

Students will apply to take a course through the Maine Community College System OnCourse for College website: oncourse.mccs.me.edu. No paper forms are required for Maine schools. Out-of-state schools should contact Molly Caso directly for the appropriate forms. Directions for creating a user account and applying for a course are on the attached "Steps to Enrollment" guide. After applying, a parent and guidance/student services representative will automatically be emailed to approve and recommend you for the course. Once the Student Agreement, Parent/Guardian Agreement, and Guidance approval have been completed, SMCC will retrieve the student's information and register them. Registration confirmation will be viewable on the student's OnCourse user account. Instructors will be required to verify their student rosters on their OnCourse user accounts. Once all adjustments have been made, instructors will be emailed with class enrollment confirmation and guidance/student services will be copied on these emails.

High schools generally will register their students at the end of the prior academic year (May/June) and CTEs will register their students in the beginning of the academic year in which the concurrent course is being taught (mid-September for Fall and Full-year courses, mid-January for Spring courses). CTEs have a later enrollment date because their rosters are finalized in the Fall. The dates below can also be found on our website at www.smccme.edu/concurrent

Concurrent Enrollment Semester Dates

2024-25 Academic Year

SEMESTER	REGISTRATION MATERIALS DUE	START DATE	END DATE	ROSTER VERIFICATION DEADLINE*	ADD/DROP DEADLINE	COURSE WITHDRAWAL DEADLINE
Fall 2024	High Schools 6/14/24 CTEs: 9/17/24	10/1/24	2/3/25	10/15/24	10/10/24	1/14/25
Full Year 2024 - 25	High Schools 6/14/24 CTEs: 9/17/24	10/1/24	6/10/25	10/15/24	10/10/24	4/15/25
Spring 2025	1/16/25	2/4/25	6/14/25	2/26/25	2/24/25	5/13/25

Other Key Deadlines:

- Syllabus must be uploaded and approved by **one week before** the start of your course
- Any new instructor applications/approval and new course request must be completed by **April 1st** for the following academic year.

Top Tasks

- 1. Know the student registration deadlines for year-long, fall, and spring semester courses
- 2. Log into **OnCourse** user account
- 3. Know your course's prerequisites, if required
- 4. Upload syllabi for approval to OnCourse
- 5. Check with guidance to make sure student registrations, parent consent, and counselor recommendations have been completed
- 6. Verify your class roster
- 7. Provide student with the SMCC Student Handbook, individual schedule and information on Disability Office.
- 8. Provide a course syllabus to all students and communicate with your Department Chair about changes to syllabus and/or curriculum
- 9. Know how students can request a Withdrawal on the OnCourse website
- 10. Log in to **MySMCC** so you can show students the resources available to them.
- 11. Know when final grades need to be submitted and how to submit them

Course Withdrawal

The college provides students the opportunity to withdraw from a course that may be too challenging for a student to be successful or if recommended by the instructor. The student can submit a request to withdraw from an SMCC course in their OnCourse for College user account. SMCC will review, process, and confirm the withdrawal to the student via the same portal. Deadlines for course withdrawal for the current academic year can be found on our website at: www.smccme.edu/concurrent.

This option would allow an instructor to provide necessary student expectations on assignments and/ or tests to provide the student an opportunity to finish the course successfully for high school credit, **but not college credit**. This allows the instructor to maintain the integrity of the course expectations for all students.

New Instructors: Getting Started

Qualifications for Adjunct Faculty

Whenever possible, SMCC will appoint instructors who have the minimum qualification of a master's degree and teaching experience in the discipline. When appropriate, alternative qualifications may be considered. You need to be a full time employee of the school unit to teach a concurrent enrollment course for SMCC.

Appointment Procedure

After a CTE Director, Student Services Coordinator, or High School Principal recommends a teacher to teach an SMCC class, Rick DiFusco will take that teacher's request to the chairperson of the concurrent enrollment course's designated college academic program. An interview with the SMCC chair may be recommended before an appointment is approved. You will be provided with a course syllabus for your class, guidelines for syllabi, a Student Guide, and the Concurrent Enrollment Faculty Handbook.

We encourage all high school or CTE teachers interested to reach out to us and we would be happy to plan time for you attend an SMCC course on campus and to meet with the department Chair after.

In order to be approved as a part-time faculty member of SMCC, ready to teach college classes at your CTE center/high school, you will be required to provide a personnel file for SMCC including the following:

- Current resume
- Complete SMCC In-House application (Appendix)
- College transcripts

Upon approval you will receive an appointment letter.

SMCC Faculty ID Cards

When you're on campus (perhaps with students on a scheduled campus visit), you may request an SMCC Faculty ID card from Security Office, Fort Building (#92 on attached map), Room 106. The office is open 24 hours a day.

You may call 207-741-5553 to make sure someone will be there when you want to get your ID. The ID will allow you to check materials out of the SMCC Library and park in staff parking lots.

SMCC Email Accounts

After your personnel file is complete and you've been entered into the SMCC computer system, the College IT Department will create an SMCC email account for you. You will be sent an email to the personal email address you included on your In-house application with instructions for logging in the first time (see attached sample).

The username and password are good for utilizing all aspects of MySMCC including Brightspace (if you are using course materials from this online education platform)

Preparing for Class

Syllabus

Concurrent enrollment instructors will use the syllabus provided by their SMCC department chairperson. SMCC, based on NACEP guidelines, requires that you adapt and revise it to reflect your high school policies (i.e. attendance, due dates etc). You may not change the course number or description and expected learning outcomes but you may provide additional content specific to the course. Any other suggested changes must be first approved by the SMCC Department Chair.

When your syllabus is carefully written, all students' questions about the requirements and expectations for your SMCC class/es should be answered on the first day of class, and the policies and guidelines for the entire semester will be clear from the start.

The syllabus for each course and section must be uploaded in OnCourse prior to the start of your class. The Department Chair will view and approve or request changes to your syllabus if needed. If you are teaching multiple sections of a course or multiple courses you will be required to upload a syllabus for each section. This must be completed at least one week before the first day of your class. If you are asked to make changes once you have completed that you will follow the same process to upload the updated syllabus in OnCourse. It is important to do this early so that you your students only receive the syllabus approved by your department chair. Detailed instructions on how to do this are on page 30.

Syllabi Naming Convention for all Concurrent Enrollment Courses

In order for the college to properly index syllabi, we have asked all concurrent enrollment instructors to use the naming convention below. Do NOT name the file "Syllabus doc".or a High School title when uploading to ONCOURSE. Instead, use the format sample. The title for the course must be the same as the college title, not a replacement title.

DEPT-COURSENUMBER-TERM-YEAR-instructor first intialLast name

Term options

Naming Examples

FA = Fall semester

ENGL-100-FA25-Clke

FY = Full Year

MATH-140-FY2425-MCaso

SP = Spring semester

CNMS-111-SP25-RDiFusco

Textbooks / Software

The department chairperson will tell you whether all instructors must use the same book for the course you are teaching. They may approve for high schools to purchase and provide an older edition of the required text from the same publisher and author.

If your high school or CTE center cannot purchase the required books/software used on campus, you must either ask students to purchase the books or find alternative sources of funding.

Student Questions

Students apply and are enrolled at the beginning of the defined semesters above. Add/drop periods and course withdrawal periods correspond proportionally to the add/drop and withdrawal periods for non-concurrent SMCC courses.

The main resource for students is the Student Guide. Please read through the Student Guide (included in the Appendix of this Handbook) so you can understand and refer students to it when they ask questions about how to register or transfer their SMCC credits.

Class Lists & Roster Verification

With the high schools' option to offer concurrent enrollment courses either by the semester or as a full-year course, it is critically important for high school instructors/guidance staff to notify SMCC in advance as to which of the three options each course will be running (Fall semester / Spring semester / Full-year). This should be established no later than the end of May 1st for ALL courses.

At the end of the add/drop period (as published on www.smccme.edu/concurrent), the class list/roster must be verified by the high school instructor through the OnCourse for College website. Instructions for access and where to find the verification are attached.

At no time will students be enrolled in a concurrent course after the class roster is verified. Retroactive registration is not allowed and retroactive credit will not be given.

Class lists and the status of applications may also be viewed by *School Counselors and Student Services Coordinators* by: logging into OnCourse for College

(oncourse.mccs.me.edu), clicking on Students tile, Registrations by Term tab, choose appropriate term (note that full-year courses appear under Fall), then Sort alphabetically (click on up-arrow) by Course to get your concurrent classes grouped together.

Once all class lists have been verified, we will send the instructor a confirmation email which includes SMCC Class List, student schedules, and Student Handbook. The School Counselors and Student Services Coordinators will be copied on this email.

Because all student enrollment must be both reported to Student Clearinghouse and MDOE by specific deadlines, we must adhere to the add/drop dates listed on the website.

SMCC Department Chairperson

Program chairs will help provide discipline-specific information and support to concurrent enrollment instructors. They will provide you syllabi, review portions of your syllabi unique to your section; make suggestions; share information about classes on campus in your discipline; exchange ideas about assignments, tests, books, and teaching methods. Under NACEP requirements, one classroom observation will be requested and scheduled with you by the SMCC department chair, or liaison from that department. You will meet with your program chairperson at least one time each year on campus, in the spring semester at a required professional development program.

The list of program chairs for each of the disciplines offering concurrent enrollment classes is given below. (Current contact information for department chairs is also provided at http://www.smccme.edu/info/resources/contact-us.html.) Please feel free to contact your program chairperson whenever you have questions about your course.

Academic Success

Matthew Goodman 207-741-5545 mgoodman@smccme.edu

Architectural and Engineering Design

Meridith Comeau 207 -741-5779 mcomeau@smccme.edu

Automotive Technology

Ruth Morrison 207-741-5851 rmorrison@smccme.edu

Behavioral Health & Human Services

Tom Richardson 207-741-5655 trichardson@smccme.edu

Biological Sciences/Science

Daniel Moore 207-741-5966 dpmoore@smccme.edu

Business

Mark Reuscher 207-741-5857 mreuscher@smccme.edu

Criminal Justice

Tom Joyce 207-741-5551 tjoyce@smccme.edu

Communications & New Media

Kate Sibole 207-741-5768 ksibole@smccme.edu

Construction Technology

Andrew Soule (207) 741-5617 asoule2@smccme.edu

Culinary Arts

Maureen LaSalle 207-741-5746 mlasalle@smccme.edu

Early Childhood Education / Education

Rachel Parse 207-741-5687

Emergency Medical Services/Paramedicine

Don Sheets (temporary) 207-741-5666 dsheets@smccme.edu

English

Kevin Sweeney 207-741-5558 ksweeney@smccme.edu

Fine Arts

Virginia Rose 207-741-5537 vrose@smccme.edu

Health Science

Norma Willis 207-741-5591 nwillis@smccme.edu

Horticulture

Cheryl Rich 207-741-5780 crich@smccme.edu

Liberal Studies: History / Psychology / Sociology

Eben Miller 207-741-5683 emiller@smccme.edu

Mathematics

Adrian Ayotte 207-741-5782 aayotte@smccme.edu Scott Ciampa 207-741-5717 sciampa@smccme.edu

Music & Performing Arts

Rich Pitre 207-741-5657 rpitre@smccME.edu

Precision Machining & Manufacturing

Tom Narciso 207-741-5602 tnarciso@smccME.edu



Christopher Ike

Director of Early College 207-741-5861 cike@smccme.edu or cike@mccs.me.edu

Rick DiFusco

Concurrent Enrollment Coordinator 207-741-5896 rdifusco@smccme.edu

Molly Caso

Dual Enrollment Success Coach 207-741-5605 mcaso@smccme.edu

IT Help Desk

207-741-5696

Library

207-741-5521

Registrar's Office

207-741-5788

Office of Disability Service (ODS)

207-741-5923 Fax: 207-741-5678

Adjunct Faculty Responsibilities

Concurrent enrollment instructors have to maintain records for Southern Maine Community College, follow SMCC policies, and attend at least one professional development program on campus each year (Adjunct Day).

Because being a concurrent enrollment instructor does indeed require you to fulfill responsibilities additional to those you must fulfill as a high school instructor, you should only agree to teach dual enrollment classes if you are truly interested in providing this opportunity to your students and willing to accept that the benefits to you are mostly intangible.

Planned/unplanned leave guidelines to consider: By being approved to teach for SMCC you are committing to teach the course from start to end of the term. NACEP rules do not allow for a substitute to step in, unless they are a full-time employee of the school, vetted and approved by SMCC to teach the course. If you know you will have a leave partway into a semester in advance our advice would be to not offer that class/section for that term. If it is an unplanned leave you are responsible to let us know ASAP so that the school and college can work together to find an approved replacement. Failure to report/resolve a planned or unplanned leave could result in the students not receiving credit for the course/s.

Assigning & Submitting Grades

Instructors must submit final grades within two days after final day of class. Grades should be added to the Class List pdf which SMCC emails to you after the Add/Drop period, then emailed to James Duddy (jduddy@smccme.edu). Final grades must be calculated using the following chart.

Grades at Southern Maine Community College are assigned by letters representing levels of achievement. The basis for determining a grade is the relative extent to which the student has met objectives of the course. Letter grades signify the following:

Grades / Notations	Quality Points per Credit Hour	Interpretation				
۸	4.00	02 100				
A	4.00	93-100				
A-	3.67	90-92				
B+	3.33	87-89				
В	3.00	83-86				
B-	2.67	80-82				
C+	2.33	77-79				
С	2.00	73-76				
C-	1.67	70-72				
D+	1.33	67-69				
D	1.00	63-66				
F	0.00	Failure				
Р	None					
Successful completion of course work with the equivalent of a "C" (2.0) or better						
AF	0.00					
1	None	Incomplete				
W	None	Official withdrawal from a				
course prior to the 13t	n week of classes; no credit earned.					

Important Deadlines / Procedural Steps

The responsibilities of dual enrollment instructors are outlined in the Agreement which is signed every three years by the Director of each participating CTE center and by the SMCC President and Dean of Academic Affairs. The checklist of items required by the end of each semester (below) will also help you see at a glance what you'll have to do throughout each semester to fulfill your responsibilities.

April/May

- By April 1st, mail or deliver materials for personnel file (resume, college transcripts, SMCC In-House application) to SMCC Concurrent Enrollment Coordinator (new instructors)
- Attend required professional development program at SMCC Adjunct Day workshop. Finalize and communicate to SMCC your semester timing for your course
- High schools have students apply for their courses via the OnCourse for College website (oncourse.mccs.me.edu) for fall and full year courses

June

 High schools continue to have students apply for their courses via the OnCourse for College website (oncourse.mccs.me.edu) for fall and full year courses

August – September

- Reach out to your SMCC Department chair for most recent syllabus
- Upload/receive approval for syllabus one week before class starts
- Provide syllabus to all students on first day of class
- CTEs have student apply for their courses via the OnCourse for College website (oncourse.mccs.me.edu) for fall and full year courses

October

- Complete Full Year and Fall semester Roster Verification in OnCourse website by date listed on www.smccme.edu/concurrent
- Schedule student visit on campus (optional but recommended)

November

• Students can begin applying for Spring semester courses

January

Spring semester applications due

February

Roster Verification for Spring courses due

June

- Distribute student evaluations of classes and return by published deadline
 - Under NACEP guidelines, concurrent enrollment students are required to complete an evaluation of their course at the conclusion of the course. This evaluation will be provided electronically by the college.
- Provide department chair a copy of the course's final exam
- Submit final grades to SMCC Registration office
- Remind students how to request transcripts: <u>www.smccme.edu/transcript</u>

Brightspace Access

- Step 1: High school instructors apply for SMCC adjunct status once the concurrent enrollment agreement is completed in late spring (during the months of April and May) in preparation for the following academic school year.
- Step 2: High School adjunct gets hired and approved for courses
- Step 3: Instructor is added to Jenzabar by the Academic Coordinator (L.A.)
- Step 4: CTE or HS confirms to SMCC course semester designation (Fall, Full Year, Spring)
- Step 5: Course schedule for academic year (and thereafter updates) are submitted to Registration office, courses are loaded into SMCC student records system (J1) by Molly Caso
- Step 6: Brightspace course and user account are available via instructor's MySMCC portal
- Step 7: Complete Brightspace training if teaching online or using Brightspace course content. Contact Michael Hart via email for more information: mhart@smccme.edu
- Step 8: Complete Brightspace training if teaching online. Contact Marc Vitagliano via email for more information: mvitagliano@smccme.edu

Special Programs

Spring Ahead

Spring Ahead provides the unique opportunity for high school seniors to take their entire spring semester at Southern Maine Community College, supported by a small cohort and a dedicated college coach. Students must have the recommendation and support of their high school counselor and parent or guardian to participate; a short application is also required. Tuition, meal plan, and books are covered for each student. For more information, please contact Patrick Haviland: phaviland@smccme.edu

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EMBARK helps juniors and seniors through the transition from high school to college. A student is right for EMBARK is they could be successful in college, even if they are not sure they want to attend college after high school as EMBARK will help them determine what options are the right path for them. Learn more about Embark at www.embark.me.edu.

Enrolling in this program is a great way to explore the benefits of a community college education. Your Embark advisor will meet you at your high school and guide you to the academic, personal, and financial resources you need for success in and beyond community college.

EMBARK students have the opportunity to compete for a Maine Community College Embark scholarship worth up to \$1,000 for a one-year program or up to \$2,000 for an associate degree. This program is available for students at over 80 Maine High Schools and CTEs. For more information, please contact Pauline Moreau: pmoreau@smccme.edu

Free College

FREE College- See details on SMCC's website here: www.smccme.edu/freecollege



SOUTH PORTLAND CAMPUS MAP



- 5 Surfsite Road Captain's Cupboard Food Pantry
- 8 8 Broadway (8BRWY)
 Communications & Marketing
 Workforce Training
- 185 Benjamin Pickett Street SMCC Foundation
- 71 All Faiths Chapel
- 49 | Art Studio (ARTST)
- Réa Campus Center
 Admissions
 Advising
 Bookstore
 Career & Transfer Services
 Counseling Services
 Disability Services
 Dual Enrollment
 EMBARK
 Jobs for Maine's Graduates
 Library & Learning Commons
 Maine College & Career Access
 Path to Graduation
 Registration
 TRIO Student Success Services
 Veterans Services
- 50 Canteen
- 126 Captain's House Financial Aid Student Accounts
- 88 | Cates Building Office of the President
- 115 Computer Science & Engineering Center (CSEC)
 Computer & Information Sciences
 Electrical Engineering Technologies
- 65 Construction Technology (CTC)
 Building Construction
 Heavy Equipment Operations
 Waste Water Management

- 80 Culinary Arts Center (CA)
 Culinary Arts
 Hospitality Management
- 36 Early Childhood Education (ECE) Early Childhood Education Education
- 124 Emergency Training Center (ETC) Emergency Medical Services
- 57 | Facilities Management
- 92 Fort Building Human Resources Security
- 43 Friends of Casco Bay
- 3a Hague Hall (HAGUE)
 Business
 Maine Community College
 System Offices
- 70 Harborview Hall Social Sciences
- 79 Health Science Center (HSC)
 Cardiovascular
 Health Sciences
 Medical Assisting
 Nursing
 Nursing
 Nutrition & Dietetics
 Radiography
 Respiratory Therapy
- 124 Heating, Air Conditioning & Refrigeration (HAC) HVAC Plumbing
- 99b Hildreth Media Center (HILDM)
 Communications & New Media
- 99a | Hildreth Science Center (HILD) Physical Sciences
- 31 | Horticulture (HORT)

- 91 Howe Hall (HOWE)
 Criminal Justice
 Emerging Leaders Program
 Fire Science
 Phi Theta Kappa
 Prayer Room
 Student Senate
 Veterans Center
- 119 Hutchinson Union Building (HUB) Athletics Fitness Center
- 77 Jewett Hall (JEWET)
 Auditorium
 Precision Machining & Manufacturing
 Welding Lab
- 123 | Johnson Automotive Technology Center (JAT)
- 58 | Lighthouse Art Studio (LHART)
- 54 Lighthouse Building (LTHSE)
 Foundation for Maine's Community Colleges
 Maine Community College System Offices
- 48 Mr. and Mrs. Fish Building (FISH)
 Classrooms
- 47 Marine Science Center (MSC)
 Marine Science
 Biotechnology
 Biological Sciences
- 122 McKernan Hospitality Center (MCKRN) Conferences & Events
- 95 Oceanview Dining Hall
- Proble Hall (PREB)
 Developmental English & Global Languages
 English
 Math

- b Ross Technology Center (TECH) Architectural & Engineering Design Behavioral Health Drop-in Computer Lab Human Services
 - Information Technology Help Desk & Services Social Work Testing Center
- 83 Spring Point Residence Hall Student Life Central Services & Receiving

86b SeaWolves Cafe

- | Student Activities 10 | Surfsite Residence Hall
 - 2 | Sustainability & Energy Alternatives Center (SEA)
 - BUILDING KEY
 - Academic & Administration
 Financial Services
 - Student Life
 Student Services
 - Security



MIDCOAST CAMPUS MAP



LLBean Learning Commons
& Health Science Center
Advising
Bangor Savings Bank Library
Biological Sciences
Health Sciences
Maine Career Center
The Landing Cafe
Tutoring

2 Orion Hall
Fitness Studio
Residence Life
Socurity
Student Activities
University of Maine at Augusta's
Brunswick Center

3 Maine Advanced Technology & Engineering Center (MATEC) Physical Sciences

Academic Building
 Hannaford Lecture Hall
 Maine Fire Service Institute

Need assistance? Please visit the Learning Commons located in Building 1.

BUILDING KEY

Academic & Administration

Student Life

Student Services

Security

7/2022

Partnering Concurrent Enrollment High Schools & Career Technical Education Centers

High Schools:

Biddeford High School Brunswick High School Cape Elizabeth High School Deering High School Dexter Regional High School Falmouth high School Freeport High School Gorham High School Gray-New Gloucester High School **Greely High School** Kennebunk High School Massabesic High School Morse High School Mt. Ararat High School Old Orchard Beach High School Portsmouth High School (RI) South Portland High School Telstar High School Thornton Academy Westbrook High School Yarmouth High School York High School

CTEs:

Bath Regional Center of Technology Biddeford Regional Center of Technology Capital Area Technical Center Foster Technical Center Hancock County Technical Center Lake Region Vocational Center Lewiston Regional Technical Center Maine Region 10 Technical Center Mid-Maine Technical Center Oxford Hills Technical School Portland Arts & Technology High School Region 8 Mid-Coast School of Technology Sanford Regional Technical Center St. John Valley Technical Center Tri-County Technical Center United Technologies Center Waldo County Technical Center Westbrook Regional Vocational Center

For Office Use Only

Database
EX
E-Mail
LMS
Security
Background



For Office Use Only	
SMCC ID No.	_
Dept. Acct No.	_

In-House Concurrent Adjunct Info Form

Date:
Full Legal Name:
Maiden Name or Previously Used Name(s):
Preferred First Name:
SMCC Course Number(s) and Title(s:
Site Where You Teach:
Semester/ Year (All Year, Fall or Spring) in which you will teach for SMCC Fall Semester Spring Spring Semester Full Year
Your Mailing Address
Street:
City: State: ME
Home or Work Phone Work: Cell Phone:
E-Mail:
Birth Date:
Country of Citizenship:
Highest Degree You Have COMPLETED:



STEPS TO ENROLLMENT

I have not taken early college courses before OR

I have not used either the On Course or ExplorEC (UMS) portal before.

STEP 1 CREATE ACCOUNT AND APPLY

- 1. Create an account at oncourse.mccs.me.edu
- Use an email other than your school email that you check regularly.
- 3. Have your SSN on hand.
- 4. Have a parent or guardian's email on hand.
- 5. Use Apply for Classes to find and apply for classes.

I have taken a course AND already have a login with either On Course or ExplorEC portal

STEP 1 LOG IN AND APPLY

DO NOT CREATE A NEW ACCOUNT: This can delay course placement.

- Log in to the On Course portal using the same email & password you created with On Course OR ExplorEC.
- 2. Use Apply for Classes to find and apply for classes.

STEP 2 PERMISSION

- 1. Your parent or guardian will receive an email with a permission form.
- 2. A school official will make academic recommendation through the On Course portal.

Homeschool parent/guardians will grant both parental permission and academic recommendation.

STEP3 PLACEMENT

- 1. An Early College advisor will review your application and confirm availability and placement.
- 2. Check Application Status to see where your application is.
- 3. You will be contacted if the college needs further information.
- 4. You will receive further information at the email you used.

STEP 4 CONFIRM AND ATTEND

- 1. Check Application Status to see where your application is.
- 2. If your course is on campus or online, look for additional information to arrive in your email.
- You can mange your enrollments through the On Course portal and reach out to your Early College advisor when you need to.

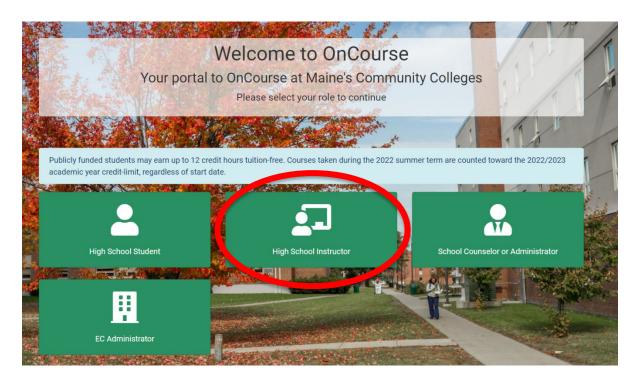
oncourse.mccs.me.edu

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Thank you for your help in ensuring all students who wish to earn credit for your course are able to do so. This process is now required by Southern Maine Community College. We cannot award credit to students who do not register for their course through OnCourse after the deadline established (see www.smccme.edu/concurrent).

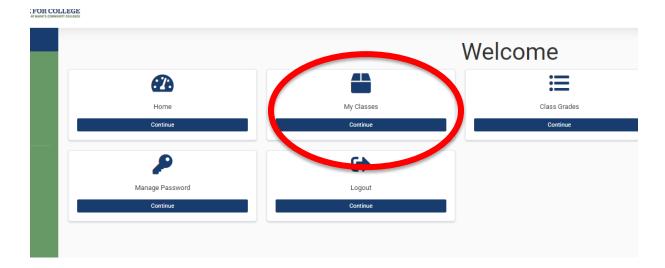
Please also send feedback about these training documents to Molly Caso so that we can improve your experience working with this system.

Log into OnCourse as a High School Instructor.

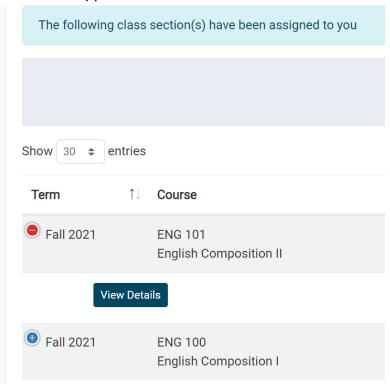


If this is your first time logging in, you will need to reset your password using the reset link that your SMCC contact sent to you. You also need to use the email address that that password was sent to. This is the email address we have on file at the college, it cannot be changed through OnCourse. If you need to change it for any reason, please contact SMCC.

Once you are logged in, select My Classes:

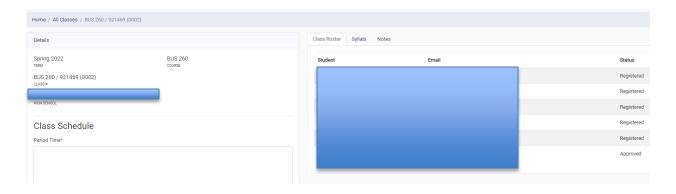


You will see Roster Status in the My Classes tab. Click the blue + symbol and view details will appear.

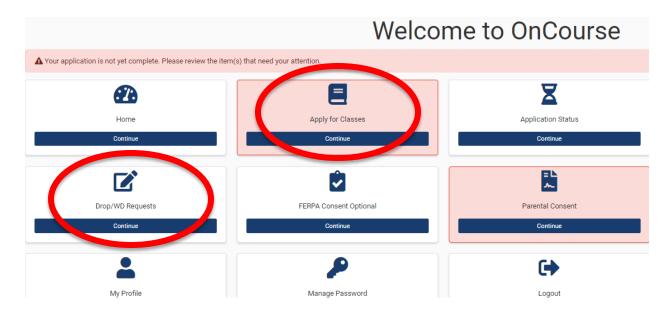


Click on View Details and the Class Roster tab will appear. You will see the student list in the lower right hand corner (our screenshot only has one student). The process is not complete until the status is "Registered". "Approved" means the school counselor has approved the application. "Applied" means the student has applied but the counselor has not reviewed the application yet. "Registered" means college staff have processed

the application, the student has a college ID, and the course will appear on a college transcript. Note that the process does take time (these are manually processed). We also require parent signature (electronically) and if a parent does not sign off right away, the application will be delayed:



In the drop down, you can say Yes or No. If the roster is accurate, select Yes and then Submit. If the roster is inaccurate, please say No and add a Note detailing the inaccuracy. Please work with your students (and the college as needed) until the roster is accurate. Students must manage their own registration through OnCourse. We cannot add or remove students via email or through notes sent through OnCourse. If a student has dropped the course, they must log in to OnCourse and select Drop/WD Requests. If they do not appear on the roster, students must create an account in OnCourse and Apply for courses. Once students have created an account, they can easily find your course under "apply for classes" and then "classes in my high school".



You will see all of the students and statuses on your roster (e.g. Jane Doe- drop, John Smith- withdraw) etc. That is OK, as long as all of the students that are remaining in the class are listed with the status of Registered the roster is accurate.

Once the roster verification process is complete, select "yes" to sign off on the roster. **This is the final list of students who will receive college credit for the course.**

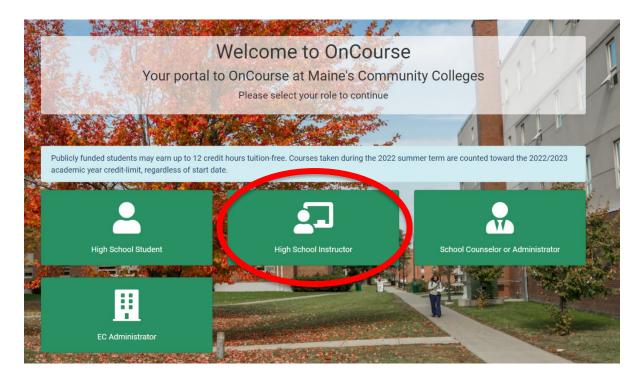
Questions? Contact Molly Caso 207-741-5605 or mcaso@smccme.edu

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This process is now required by Southern Maine Community College. We encourage you to upload your syllabi as early as possible for review by your Department Chair. The first time you do this if you are new to teaching for SMCC or if this is a new course the Department Chair may requests changes and provide feedback. After that you do need to upload it for each course every time you teach but it should be a fairly quick and easy process.

Please also send feedback about these training documents to Molly Caso so that we can improve your experience working with this system.

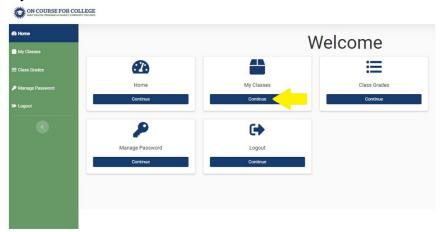
Log into OnCourse as a High School Instructor.



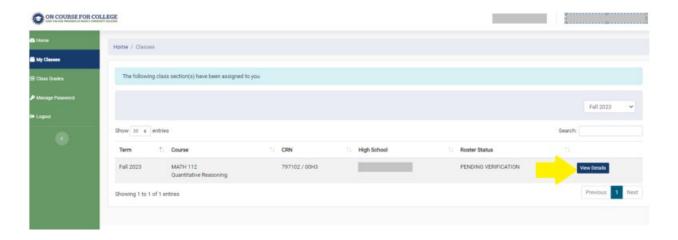
If this is your first time logging in, you will need to reset your password using the reset link that your SMCC contact sent to you. You also need to use the email address that that password was sent to. This is the email address we have on file at the college, it cannot be changed through OnCourse. If you need to change it for any reason, please contact SMCC.

Once you are logged in, select My Classes:

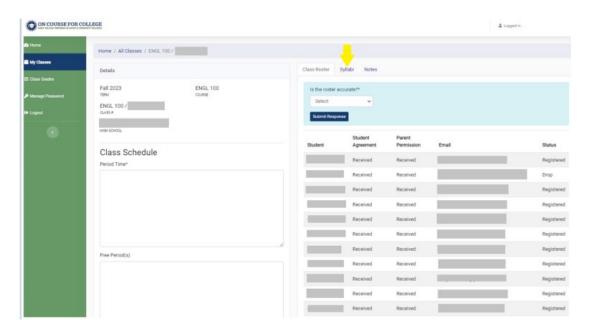
Select "My Classes"



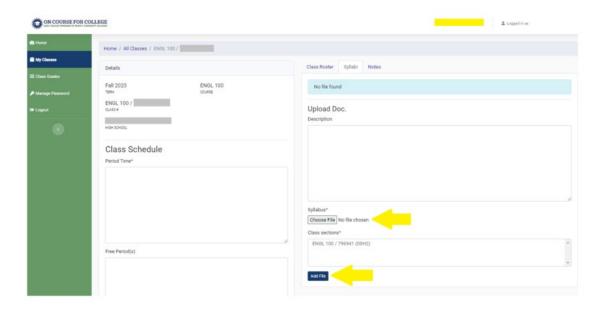
You should see the Course/s you are teaching on this page. Click "View Details"



On the next page it defaults to your "Class Roster" tab. At the top next to that you will see the "Syllabi" tab, click on that:



On the "Syllabi" tab page it will say "No file found" if you have yet to upload your Syllabi", under that is "Upload Doc. Description" and below that it say "Syllabus and Choose File". Click the "Choose File" and find that Syllabus file on your computer you want to upload.

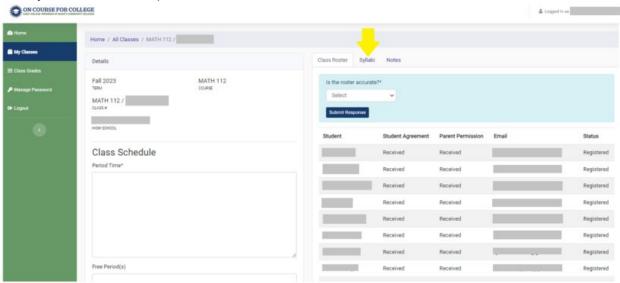


The next step is to click "Add File" button.

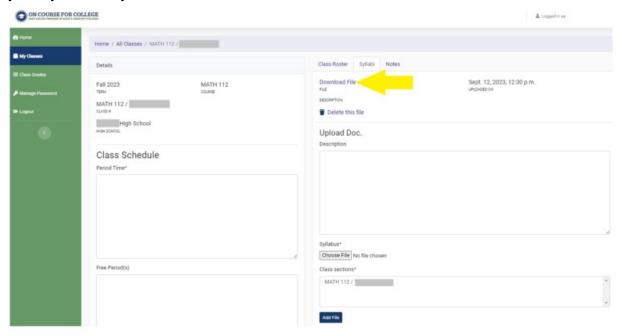
Once that is complete the Department Chair will receive an email to prompt them to review your course Syllabus.

- a) If it meets the requirements and learning outcomes they will selected "Approved". You will receive and email once that is done.
- b) If the Syllabus is missing something or does not meet the learning outcomes for the course the Department Chair will pick "Not Approved" and add feedback for the changes needed and you will receive that by email. Once you make the requested changes you can upload the updated Syllabi using the same steps above.

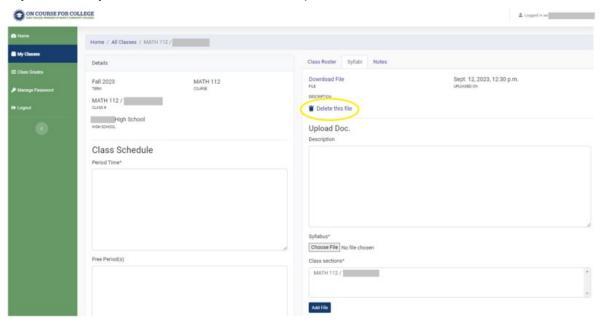
Unsure if you uploaded your Syllabi already? Or want to see the Approved / Not Approved status? Login to OnCourse and navigate back to your class roster area. Click on the "Syllabi" tab at the top.



If you already uploaded a Syllabi you will see the "Download File" option. This will let you view your Syllabi at any time as well.



Once it has been approved the "Delete this file" option will no longer be available as the Syllabi stays linked to your course to meet NACEP requirements.





2024-25 CONCURRENT ENROLLMENT STUDENT HANDBOOK

Welcome

Congratulations! You're taking an important step for your future! The class you're enrolling in through SMCC is a REAL college course using SMCC's basic syllabus but taught by *your* high school instructor in *your* high school classroom. SMCC has approved each of these high school instructors using the same standards and qualifications as our own professors. The course you're taking counts as both high school and college credit.

As SMCC's Dual Enrollment Success Coach, it is my goal to assist you in any way I can so that you complete the course/s and gain this credit. I hope that this experience is enjoyable as well as useful.

Please know that you can reach out to me at any time for questions/assistance! Molly Caso 207-741-5605 mcaso@smccme.edu

Why should I enroll?

Studies prove that dual enrolled students are more likely to graduate from high school, enroll in college, earn a college degree, and maintain a higher college GPA. Also you may:

- Save money by reducing future college costs/student load debt
- Build academic confidence about pursuing college
- Show college admissions officers, job interviewers, scholarship committees your ambition as a student with your SMCC college transcript
- Lighten your initial course load in college and give you more flexibility in your college schedule this can help ease your transition from high school to college
- Begin your pathway to a degree or credential wherever you end up after high school graduation
- Graduate from college earlier

Things to consider before enrolling:

- Do you have the extra time to devote to a college-level course? Consider your high school course-load, extra-curriculars, and work or family obligations.
- Does the course help you meet your academic goals? Is it part of your planned degree program at SMCC or will it transfer to your intended college? Does it allow you to explore a career path before pursuing it in college? You'll want to reach out to your school counselor and/or Molly Caso if you need assistance answering these questions
- Are you ready to abide by the college policies found in the Course Catalog available on our website at www.smccme.edu/catalog? These policies cover things like academic honesty/plagiarism, attendance, assignment and grading structures

Who can enroll?

Meet Qualifications:

- High school junior or senior
- Have approval from high school, parent/guardian (needed even if you're 18+)
- Have a cumulative HS GPA of 3.0+ OR be recommended by your school counselor
- Have met any course pre-requisites for example, to take Pre-calculus, you need to either
 have completed College Algebra or have appropriate math test scores
 (PSAT/SAT/Advanced Algebra & Functions Accuplacer)
- Be motivated to take a college-level course understanding it will be a challenge

How do I enroll:

- 1. Create an account (or use current account) on MCCS OnCourse for College website: oncourse.mccs.me.edu. See attached Steps to Enrollment guide.
- 2. Read and sign Student Agreement (which pops up automatically)
- 3. Search for the class under "Classes in my high school" making sure you've chosen the correct semester. Put a checkmark next to the courses you're planning to take, then click the box "Apply for Selected".
- 4. Email documentation of any prerequisites to Molly Caso
- 5. Wait for the behind-the-scenes process to happen:
 - a. Your school counselor receives an email prompting them to recommend you for the course. When they do, your status in OnCourse changes from Applied to Approved Pending Registration
 - b. Your parent/guardian receives an email with a link to sign the Parent Consent. Be sure you've used the correct email in your profile!
 - c. When SMCC sees that your application is complete, you will be formally registered for the course. Your status on the OnCourse site will be updated to Registered.
 - d. Your high school instructor will receive a copy of your schedule to pass on to you. You can also view your Registration status in your OnCourse account and find your schedule in your MySMCC student portal (login to my.smccme.edu, click on MyMaine Guide, click on MyCourses, then View or Print Schedule). If you don't have this schedule, you are NOT enrolled in the course! And we are unable to enroll you after your instructor has verified the SMCC roster (just after completion of the add/drop period).

6. Note that your high school classroom may have students who ARE and students who AREN'T taking the course for SMCC credit. Students who have not gone the through the SMCC enrollment process described will only be receiving high school credit for the course.

After enrolling:

You're a REAL SMCC STUDENT - What does that mean?

- You are given an SMCC ID number and login information to use the <u>MySMCC</u> (my.smccme.edu) Student Portal:
 - Our IT HelpDesk will email you with your username and temporary password. They will send this to the personal email account you used to apply in OnCourse.
 - MySMCC is where you:
 - Can find/schedule tutoring for your course and use the online library search & document access
 - Find your SMCC student email account
 - View your college transcript and midterm/final grades
 - Find general information and announcements for SMCC students
 - Access the e-learning platform Brightspace for any online portions your instructor uses in your course
- Your high school instructor will give you a <u>syllabus</u> for the course SAVE a copy –it will come in handy later. What is a syllabus? "A syllabus lets students know what the course is about, why the course is taught, where it is going, and what will be required for them to be successful in the course" (Altman & Cashin, 2003).
- If you come on-campus, you can get a <u>Student ID</u> at our Security Office
- You have a <u>permanent student record at SMCC</u> and any grade assigned will be permanent
- You can use all SMCC student services online or in-person tutoring and library, on-campus clubs, activities, fitness room
- If you have a diagnosed disability, you'll need to reach out to our Disabilities Services office if you wish to have college-appropriate accommodations. They can be reached at mdisabilityservices@smccme.edu or 741-5680. Note: disability accommodations are different in college versus high school! See attached.
- As a college student, the privacy of your college academic record is protected under the
 FERPA law (Family Educational Rights & Privacy Act). If you'd like to share information
 about your concurrent enrollment course with your parent/guardian, you'll need to
 establish this in your OnCourse user account by logging in and clicking on the FERPA
 Consent Optional tile on the landing page. Follow the directions in listing the email
 addresses and assigning PIN numbers to those you want to share academic information
 with. Once you've provided your electronic signature, SMCC will be able to respond to
 requests from those people when they enter the PIN number.

During the course:

- We'd love to have you on campus for a tour with your HS or CTE class or by yourself. See www.smccme.edu/visit
- If you'd like to discuss attending SMCC after high school graduation, I can help! Contact me to get you started.
- If you are struggling in your course and feel you may not pass, please discuss with your instructor and school counselor and reach out to me if needed. You can request a course

withdrawal on your OnCourse for College account. You'll log into your user account, click on the Drop/WD Requests tile, from the drop-down menu click next the course you wish to withdraw from, provide a reason why you wish to withdraw, and then click on Process Request. You'd be assigned a final grade of W – which is a permanent grade on your SMCC transcript but is not calculated into an SMCC GPA (though it can impact your completion rate if you attend later)

When the course is completed:

- Print out a copy of your <u>unofficial transcript</u> from MySMCC! Save it as a pdf! This will come in handy in the future.
- If you plan on attending SMCC, we'll have your concurrent course listed as part of your student record no extra steps are needed
- If you are ready to send your transcript to another college, you need to complete a transcript request a few methods are available see www.smccme.edu/transcript.
- If another college asks to see the syllabus of the course, please request from your high school instructor
- If you are not successful in the class, SMCC will review whether additional dual enrollment courses may be taken in subsequent semesters.

What's this going to cost me?

The dual enrollment program – including regular dual enrollment (courses taught by SMCC faculty online or on our campus) and concurrent enrollment – offers up to 12 credits per academic year for FREE! Please note that the 12 credit limit includes those taken at all MCCS and UMS schools. If you go beyond the 12, you can take an additional 6 credits at the discounted high school rate of 50% tuition/no fees. You can spread the free and discounted credits over the Summer, Fall, and Spring semesters.

Videos!

Meet me and learn about concurrent enrollment in an audio-visual way here: www.smccme.edu/concurrent.

Welcome SeaWolf!



Time Get your SMCC Student ID

Where? Security Office on South Portland Campus or Midcoast Campus – see maps belowWhy? Gets you into facilities on campus, allows you to fully access Library materials and in-person tutoring

ADA & Accommodations in College

Know Your Rights & Responsibilities

When you go to college or take a college course (regardless of location or modality), you become a college student. There are major differences in the rules high schools (IDEA or Section 504, Subpart D) and colleges (ADA and Section 504, Subpart E) follow in terms of disability services. It is important to learn these differences and prepare for them.

All early college courses are college courses and abide by college-level policies.

High School ((()))





College

The IEP is mandated and followed.

Accommodations are provided to ensure the success of the student.

Parents are actively involved in planning and decisions. High school staff talk freely with parents.

Paraprofessionals (Ed Techs) or specialized services are provided to individual students.

The high school IEP ends; colleges do not use IEPs.

Accommodations are provided to ensure equal access; success is the responsibility of the student.

Students should advocate for themselves. Students must give written permission for college staff to speak with parents.

All students are welcome to use general academic tutors and learning labs but no specialized supports are offered.

Your Next Steps

EXPLORE

your college & course

CONNECT with the ADA

Coordinator at

the college

GATHER documents &

BEGIN studies and use all support services

Sample of email from IT HelpDesk for MySMCC Login

New SMCC Staff/Faculty

S

SMCC IT HelpDesk

to me

Hello new SMCC Staff/Faculty member,

Username:

Temporary Password:

Please use the following instructions to log in for the first time:

- 1. Open a web browser and navigate to https://my.smccme.edu
- 2. Click the "Login" button in the upper right hand corner of the page.
- 3. On the Sign-in page, enter your full SMCC email address as shown above, then click "Next". (take note of the "me" in smccme.edu)
- 4. On the Password page, copy and paste the temporary password above into the password field, and click "Sign in"

(Instructions beyond this point are frequently revised with technology updates so we're not including them here on this sample)

Regards SMCC IT Helpdesk

P.S. If you're having trouble getting logged in or have any other questions, please open a ticket with the IT Helpdesk here:

https://smccme.teamdynamix.com/TDClient/1854/Portal/Requests/ServiceDet?ID=30820

You can also call us at 207-741-5696, or email helpdesk@smccme.edu

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SMCC Contact	Rick DiFusco Molly Caso	Molly Caso	Patrick Haviland	Pauline Moreau	JMG person in your high school or Becca Harrison, Travis Lawson or Jeff Kozaka at SMCC
Website or Application	www.smccme.edu/con current	www.smccme.edu/dual			www.img.org
Requirements / limits		12 credit limit across MCCS & UMS per academic year, beginning with summer semester.	Attend 2 cohort courses in person on campus in South Portland or Midcoast	Attend 4-6 meetings at the high school.	
Recommendati ons and/or releases required	-Counselor recommended for each course & -MCS Parent / Guardian release due each semester	-Counselor recommended for each course & -MCCS Parent / Guardian release due each semester	-Counselor & -MCS Parent / Guardian release due for spring semester SA Release Required	-Counselor & -EMBARK Parent / Guardian release	-Counselor -JMG Specialist -JMG Committee
Program Description /type of student	High school/CTE class taught by a vetted instructor in your high school or CTE & matching SMCC curriculum. Student capable of completing a college level course	Qualified Maine public or registered homeschool high school juniors & seniors may take up to 12 credits/academic year with tuition/fees waived. Access to complete SMCC academic schedule if meeting course requisites.	A motivated student with good time management skills and capable of being in at least 2-6 courses in the spring semester including 2 in person courses on campus. Access to transportation	MCCS high school to college support program Students on track to graduate with their cohort in good standing. Capable of being a full time college student but may need support transitioning to college. Opportunity to earn a \$2000 EMBARK scholarship to any MCCS campus.	High school to college bridge program Students referred to JMG program by advisory committee. Must be enrolled in JMG program for at least one semester and/or foster care youth.
Dates & Deadlines	See www.smccm e.edu/concu rrent	See SMCC Academic Calendar	Students apply spring of junior year to October 15th of Senior year	Students apply spring of junior year to October 15th of Senior	
Grades	-Junior -Seniors	-Junior -Seniors	-Seniors	-Juniors -Seniors	Multi- year Junior+ Senior preference
SOUTHERN MAINE COMMUNITY COLLEGE	Concurrent	Dual Enrollment	Spring Ahead*	EMBARK*	₹МС*
	Students	Credits for	stne	ogram for Stude	ηd
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For additional information: www.mccs.me.edu/our-programs/early-college-programs-courses/course-college/ * Program available in participating high schools

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For additional information: www.mccs.me.edu/our-programs/early-college-programs-courses/course-college/ * Program available in participating high schools